PHÒNG GD&ĐT TP.HÒA BÌNH TRƯ**ỜNG THCS LÊ QUÝ ĐÔN**

HƯỚNG DẪN ÔN TẬP KIỂM TRA CUỐI HỌC KỲ II MÔN TIẾNG ANH LỚP 8 NĂM HOC 2023 - 2024

A. THEORY

I. Vocabulary: related to these topics

- 1. Environmental protection
- 2. Shopping
- 3. Natural diaster
- 4. Communication in the future
- 5. Science and technology
- 6. Life on other planets

II. Pronunciation:

- 1. /bl/ & /kl/
- 2. /sp/ & /st/
- 3. Trọng âm từ có đuôi -al, -ous
- 4. Trọng âm từ có đuôi -ese & -ee

III. Grammar:

- 1. Câu phức với mệnh đề trạng ngữ chỉ thời gian (before, after, when, while, as soon as, until,...)
- 2. Trạng từ chỉ tần suất (always, usually, often, sometimes, rarely, never)
- 3. Thì hiện tại đơn chỉ các sự việc trong tương lai
- 4. Thì quá khứ tiếp diễn
- 5. Giới từ chỉ thời gian và địa điểm
- 6. Đại từ sở hữu
- 7. Tường thuật câu trần thuật
- 8. Tường thuật câu hỏi

IV. Speaking

- Introducing about yourself
- 1. Talking about Vu Quang National Park.
- 2. Talking about a shopping place
- 3. Talking about a natural disaster.
- 4. Talking about advantages and disadvantages of a way of communicating
- 5. Talking about a technology or an invention
- 6. Talking about the conditions needed for planets to support human life

V. Listening

- 1. Listening for general and specific information about water pollution
- 2. Listening for general and specific information about online shopping
- 3. Listening for general and specific information about things to do before, during and after a natural disaster
- 4. Listening for general and specific information about a communication exhibition
- 5. Listening for general and specific information about a robot teacher
- 6. Listening for general and specific information about an imaginary planet and its creatures

VI. Reading

- 1. Reading for general and specific information about a polution
- 2. Reading for specific information about a shopping place
- 3. Reading for specific information about a natural disaster
- 4. Reading for specific information about a way of communicating
- 5. Reading for specific information about new technologies
- 6. Reading for general and specific information about life on other planets

VII. Writing

- Writing a paragraph to describe a way of modern communication
- Writing an opinion paragraph about whether robot will replace teachers at school
- Writing a paragraphh to describe imaginary creatures living on another planet.

B. PRACTICE

I. PHONETICS

Ex 1. Find the word which has a different sound in the underlined part

1. A. prepares	B. erupts	C. stops	D. photographs
2. A. typhoon	B. goose	C. food	D. flood
3. A. looked	B. suggested	C. minded	D. decided
4. A. bought	B. drought	C. brought	D. ought
5. A. ache	B. charity	C. archaeology	D. chaos
6. A. bear	B. beard	C. wear	D. prepare
7. A. geology	B. psychology	C. classify	D. photography
8. A. physical	B. mythology	C. rhythmic	D. psychology
9. A. language	B. cultur <u>a</u> l	C. interact	D. landline
10. A. mult <u>i</u> media	B. landl <u>i</u> ne	C. v <u>i</u> deo	D. commun <u>i</u> cate

Ex 2. Choose one word (A, B, C or D) whose stress pattern is different from the others.

1 A. trainee	B. between	C. Chinese	D. seafood
2 A. engineer	B. wonderful	C. refugee	D. referee
3. A. Vietnamese	B. guarantee	C. Bhutanese	D. committee
4. A. degree	B. obese	C. coffee	D. Maltese
5. A. employee	B. Japanese	C. Taiwanese	D. absentee
6. A. referee	B. pioneer	C. Vietnamese	D. committee
7. A. alien	B. rocket	C. exist	D. crater
8. A. gravity	B. powerful	C. telescope	D. unhealthy
9. A. social	B. trainee	C. private	D. crater
10. A. discovery	B. unsuitable	C. habitable	D. identity

II. USE OF LANGUAGE

Ex 1. Choose A, B, C, or D for each gap in the following sentences:

1. Many peop	ole add to their	r text messages to express their feelings	3.
A. emojiis	B. words	C. letters	
2. 1 send	messages when I o	don't feel like tybing.	
A. group	B. text	C. voice	
3. Many teens	agers like to meet on	social rather than face to face.	
A. television	B. networks	C. projects	
4. In a	people in different p	laces can join the conversation.	

A. voice message B. group call C. system of emoj	is
5. By using, you can attend a meeting with your 3D image instead	d of being there in
person.	
A. holography B. voice messages C. social networks	3
6. Please leave a on my phone if you are unable to reach me.	
A. message B. call C. letter D. note	
7. Many people think will replace human translators in the fur	
A. voice messages B. translation machines C. dictionaries	
8. Parents should pay due attention to their children's use of	
A. social networking sites B. real time C. telepathy	D. holography
9. We made a(n) to discuss our project.	
A. group call B. social network C. emoji D. fa	mily member
10. I think there will be no language in the future. People will	speak a common
language.	
A. use B. development C. skill D. barrier	
11. She sent me a(n) message to ask about the homework.	
A. warning B. heartfelt C. instant D. strong	
12. If becomes popular in the future, it will save communicators a	lot of travelling time
and money.	
A. private messaging B. holography C. language barrier	
13. Video conferencing is a technology that allows communic	cation.
A. private B. social C. real-time D. smartphone	
14. Minh: Mai, We'll have a new badminton court at our school	ol.
A. I'm sorry to tell you the news. B. Guess what?	
C. I'm so glad. D. I don't think you want to hea	er this.
15. Tom: We won the chess competition.	
A. Can you believe it? B. You can't believe.	
C. Do you believe me? D. Don't be shocked!	
16. Mai: Minh, I have some amazing news! My mum bought me a ne	w calculator
- Minh:	w carculator.
17. Incredible. B. Are you sure? C. Congratulations! D. I have	e one too
•	
18. Nick: Our club will have a scientist come to talk about science so	On.
- Mai:	
A. That's weird. B. That's too bad. C. Are you kidding? D	
19. Student: Our science project attracted the attention of many student	nts at school.
- Teacher:	
A. That's fantastic. B. Are you telling the truth?	
C. Thanks for your efforts. D. Are you sure?	
20. We tried to the aliens and managed to stop them from inv	ading our planet.
A. oppose B. support C. strike D. struggle	
Ex2. Give the correct forms of the verbs to complete sentences.	
1. I think language barriers (disappear) in 30 years.	
2. Some people usually (take) a long time to respond to	o a message.

3. Learning English can help us overcome difficulties when(live)
4. By (use) social networks, people can keep in touch with others.
5. What is people's top concern when it (come)to messaging applications?
6. Developers of Connect ABC commit to (update) the application twice a month.
7. I can't leave the classroom until my teacher (give) feedback
8. My aunt found it difficult (teach) 50 students online.
9. Emoji (become) integral to digital communication in the past few decades.
10. Robots can(listen) to people's problems and (give) them useful advice
without any complaints
11. When the earthquake (happen), they (do) their homework.
12 you (talk) to your friend on the phone at 9 p.m. yesterday?
13. While he (cook) dinner, his mother (come) home.
14. Dark clouds (gather) and after a few minutes, the storm (break)
15. What they (do) when you (arrive) at their house?
16. If he (study) harder, he can pass an exam.
17. She may be late if she (not hurry)
18.If you study harder, you (pass) the exam.
19. London (have) a population of eight million people.
20. Last night, Peter (go) to the supermarket before he (go) home.
Ex 3. Give the correct form of the word in brackets to complete the following sentences
1. Speech is the fastest method of between people. (COMMUNICATE)
2. A communication breakdown between two people from different countries may happen
due to differences. (CULTURE)
3. When a policeman directs traffic, he often uses his arms to tell drivers where to go and
when to stop. This is communication. (VERBAL) 4. Using telepathy is a way to communicate instantly by thoughts and feelings, without the
need to use speech or (WRITE) 6. Could you tell that person was angry just by looking at his or her
expression? (FACE)
7. This lesson will focus on communication skills. (EFFECT)
8. The technology can be used to produce educational programs.
(INTERACT)
10. Nowadays, many young people are using media such as Facebook,
Twitter, Zalo. (SOCIETY)
11. They have trained a number of young for their factory. (technique)
12. Recent advances in science mean that this illness can now be cured.
(medicine)
13. If you want to coloured images, your printer will typically use colour ink. (printer)
14. Scientists are still working on new methods of reaching outer space.
(invent)
15. The teacher read out the result of our examination yesterday morning. (chemist)
16. These devices require users to use, letters, and special characters in their PIN.
(digital)
17. Scientific such as relativity and quantum physics radically changed the
worldview of scientists. (discover)

18. With the advancement of technology,	application in everyday life is no
longer futuristic. (robot)	
19. The doctor stressed that his new kind of treatment i	s still (experiment)
20. A lot of vehicles now can the owner and o	open doors automatically.
(recognition)	

III. READING

Ex1. Read the passage and tick (V) T (True) or F (False) for each sentence.

There have been many great inventions in human history. One great invention is the printing press. A German named Johannes Gutenberg in the 1400s invented a press that made it easy to print books. Books became much more common after the invention of the printing press. Books helped other inventors make new things.

The invention of the steam engine around 1700 led to the Industrial Revolution. Inventors made many new machines that were powered by steam engines. They invented locomotives, steamboats, and all kinds of factory machines.

Another great invention, the internal combustion engine, led to the invention of automobiles in the late 1800s. Inventors made better and better internal combustion engines. These are the engines we use today in cars, trucks, buses, and airplanes.

The discovery of electricity led to many wonderful inventions. Many scientists studied electricity. An American inventor named Thomas A. Edison invented the electric lamp, phonograph, and other things that ran on electricity in the late 1800s.

New things are invented today faster than ever before. Inventors are making new kitchen appliances, toys, computers, video games, telephones, and all kinds of other things. The ways people invent things have changed over time. Until the 1900s, most inventors worked alone. Today, most inventions come from scientists and engineers who work in teams.

- 1. The invention of the printing press made books become more common.
- 2. The invention of internal combustion engine led to the Industrial Revolution.
- 3. Today, we use steam engines in cars, trucks, buses, and airplanes.
- 4. Thomas A. Edison invented many things that ran on electricity.
- 5. Today, most scientists and engineers collaborate with each other in inventing things.

Ex2. Choose the correct answer A, B, C, or D to complete the passage.

Sir Isaac Newton was an English mathematician and physicist who lived from 1642 to 1727. He was the (1) ... of gravity. He discovered gravity in 1666 when he saw a (2) apple. He thought that there was a (3) of nature moving the apple. Newton called this force "gravity". He then determined that there are forces between all (4) This discovery is very important and has many (5) ... in physics.

1 A. discoverer	B. inventor	C. creator	D. developer
2 A. ripping	B. falling	C. hanging	D. rollin
3 A. pull	B. push	C. force	D. press
4 A. distances	B. people	C. locations	D. objects
5. A. applications	B. uses	C. advantages	D. problem

Ex3. Read the passages and circle the correct answer A, B, C, or D.

No More Worries about Acne

Worried about ache? Are you worried about the side effects of using drugs to cure acne? You should be. They are toxic and have side effects. They may cause burns or red skin. Soon we may have a new drug to treat it safely.

A medical student at the University of California San Diego invented a new way to cure acne. It treats acne effectively and keeps your skin clean. The new technique uses nanobomb technology and natural ingredients. These ingredients are from coconut oil, palm oil, human milk, cow's milk, and goat's milk. These nano-bombs find the bacteria causing acne then they attack and kill the bacteria.

Robots with the Sense of Touch

Guess what? We will soon have robots with the sense of touch. We already have smart robots that can dance, smile, and teach different subjects. But now scientists are developing robots with skin that can sense. These new robots will have skin on their fingers made from thin pieces of rubber. The skin will help robots sense because it will be very much like human skin. Scientists said that these robots would be able to sense pressure and temperature.

1. Acne medic	cations are		
A. worried	B. worryii	ng C. ineffectiv	ve D. safe
2. Current dru	igs are		
A. safe	B. red	C. toxic	D. effective
3. Which is N	OT true of the nano	o-bomb?	
A. It has natur	ral ingredients. E	3. It seeks out bacteria.	
C. It attacks b	acteria. D	. It kills bacteria.	
4. Which sens	se will new robots h	nave?	
A. Hearing.	B. Sig	tht. C. Touch.	D. Humour.
5. The robots	can sense by using	their	
A. hands	B. arms	C. rubber	D. fingers
6. They have	skin made from	·	
A. rubber	B. human sk	in C. plastic	D. nylon
7. The passage	es are from	-	
A. scientific books B. announcements C. non-fiction stories			ies D. guidebooks

Ex4. Read the passage about life on other planets and choose the correct answer A, B, C, or D to each of the questions.

Most scientists believe that for another planet to have life on it, it must be similar to Earth in several ways. It is likely to need an atmosphere (air) and water. It also must orbit a star, like the Sun, at a good distance. This star would provide the right amount of light and heat for life to exist.

Scientists have studied planets and moons in our solar system to see if they can support life. Space probes have searched for traces of bacteria or other tiny living things on Mars. Some

scientists are also looking for the possibility of life outside our solar system. Using radio telescopes, they hope to capture signals from intelligent aliens.

So far, no evidence of extraterrestrial life has been found. However, scientists have discovered hundreds of planets that orbit distant stars. Some of these planets are an ideal distance from their stars, and some are roughly the size of Earth. It may be possible that life has developed on one or more of them.

1. The best title for the passage cou	ld be
A. "The Search for Alien Life"	B. "The Search for a New Planet"
C. "A Promising Planet Supporting	Life" D. "Evidence of Life on Other Planets"
2. Most scientists believe that a life	supporting planet must be
A. somewhat similar to Earth	B. exactly the same Earth
C. in our solar systems	D. at a good distance from Earth
3. The phrase "Space probes" most	likely means
A. "vehicles that travel in space, ca	rrying spacecraft"
B. "spacecraft that collect informati	ion about the conditions of the Sun"
C. "vehicles that travel in space, car	rrying people"
D. "spacecraft without people on th	em that collect information about a planet"
4. The scientists use radio telescope	es in order to
A. search for traces of bacteria or o	ther tiny living things
B. catch signals from creatures on o	other planets
C. search for planets that are an ide	al distance from their suns
D. discover planets that are roughly	the size of Earth
5. Which of the following is NOT t	rue according to the passage?
A. Planets need water and air to sup	pport life.
B. If a sun is the right distance fron	n a planet, the planet could support life.
C. Scientists have looked at the pos	sibility of life only in our solar system.
D. Space probes capture signals fro	m intelligent aliens.
IV. WRITING	
<u>-</u>	t means the same as the sentence above.
1. "What is this novel about?" said	-
Mary wanted to know	
2. "Who's your favourite actor, Nic	
l asked Nick	
3. "What time does the next train le	
Mai asked me	
	ne other planets?" the students asked.
The students wondered	
5. Mai wondered, "Why can't huma	
Mai wondered	

6. "Who will be the first to step on Mars?" Mary asked the scientist.

7. "How fast can a UFO travel?" I asked my father.
8. The student asked his friend, "How many craters does the moon have?"
9. The pupils asked the teacher, "Where can we find information about the solar system?"
10. "What is the weather on Mars like?" l asked my teacher.
11. "We can't connect to the Internet to work online here," said Tom. THERE
->
->
->
->
Ex2. Combine each pair of sentences, using the connector given. 1. We were planting trees. Our friends were collecting rubbish. (while) => 2. The chair practiced for helf on hour. After that, they went on stage (before)
2. The choir practised for half an hour. After that, they went on stage. (before) =>
3. I read my favourite book. Then I went to bed. (after) =>
4. The bell rang. Everyone raced out of the classroom. (when)
=> 5. Don't go away yet. Finish cleaning up the place first. (until) =>
=> 6. My sister makes a mess. My mum makes her weed the garden. (whenever) =>
Ex3. Write the full sentences. Use the words given 1. we / talk / phone / more / an hour / yesterday.
=>
=>
4. if we use / our phones / much, / become dependent / them.
=>

6. Charles Babbage / an English polymath / design / three computers.
7. He / never / construct / computer / because / he / not / enough / money.
=>
9. 1847-1849 / Babbage / create / second computer.
=>
=>
Ex4. Choose the underlined part that needs correcting. 1. Europa might have liquid water and sources of energy that is necessary for life. 2. Scientists believe that liquid water might exists below the surface. A B C D 3. The surface pressure of Titan's atmosphere is higher than that but the temperature A C D
is extreme cold D 4. The box asked if he can fly to the Moon in the future
4. The boy <u>asked if</u> he <u>can</u> fly <u>to</u> the Moon in the future. A B C D 5. She suddenly asked me that what I would have done if there had been a war.
5. She suddenly asked me that what I would have done if there had been a war B C D between humans and aliens. 6. "Do you know that paper is invented by a Chinese man?", my friend asked. A B C D 7. My mother asked me if I want to see a film on TV with her that night. A B C D 8. The news said that the lighthouse had been serious damaged after the storm. A B C D 9. My student asked me what NSW stood by. A B C D 10. The street doesn't look like attractive because it has a lot of rubbish. A B C D 11. If a student takes a course on Computer Science, it will take him four years doing the course.
A 12. Astronomers are concerned about light pollution because they have difficulty in to view outer space. A B C D D C
13. Natural <u>inhabitants</u> have been <u>destroyed</u> in <u>recent</u> years.
14. In the future, we'll be wearing a tiny device to catch our thoughts and send it to other people.
15. Voice messages is more convenient than text messages because you don't have to type
16. People working in the technology areas have start researching for an integrated device. B C D The application of experience devices are a part of the property of the
17. The application of augmented reality allows us to see a person's informations without B
talking. D 18. Cell phones are such important that some people become worried if they forget to bring A B

their phones D

19. Don't worry if you have some difficulty to communicating with foreigners.

20. Because of language barrier, they decided using body language to communicate.

B C D

Đồng Tiến, ngày 11 tháng 4 năm 2024 GIÁO VIÊN SOẠN

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