PHÒNG GD&ĐT TP HÒA BÌNH TRƯ**ỜNG THCS LÊ QU**Ý Đ**ÔN**

NỘI DUNG ÔN TẬP HỌC KỲ II NĂM HỌC 2020-2021 MÔN: TIẾNG ANH - LỚP 8

A. THEORY

I. VOCABULARY

- + Words related from unit 7 to 12.
- + Stress in words ending in: -ic/-al; -ee/-ese; -logy/-graphy; -ity/itive; -ful/-less
- + Stress in words starting with: un-/im-

II. GRAMMAR

- 1. Conditional sentences: type 1,2,3
- 2. Present tenses: + Present simple

+ Present continuous

+ Present perfect

3. Past tenses: + Past simple

+ Past continuous

+ Past perfect

- 4. Passive voice
 - 1. General Formation:

Active: S + V + OPassive: S + BE + Ved/PII + By + O

- **5. future tenses:** + future simple/ future continuous
- **6. Modal verbs**: Can/ could/ may/ might/ must , have to , ought to , should/ shouldn't ...+ V
- 7. SO AS(not) TO = IN ORDER (not)TO : (cụm giới từ) để mà SO THAT (liên từ): để mà

$$S + V + so$$
 as (not) to – infinitive
 $S + V + so$ that $+ S + can$ (not) / could(not) + V

Ex: We study hard **so as to** get good marks. We study hard **in order to** get good marks./We study hard **so that** we can get good marks.

- 8. "ENOUGH" (adv): đủ để
 - a) The house is big enough for us to live in.
 - b) She is beautiful enough to become Miss World.

$$S + be + adj + enough + (for + O) + to-inf.$$

- 9. "TOO" (adv): quá (too...to-inf: Quá....không thể)
 - a) He is too young to ride a motorbike.
 - b) The weather was too cold for us to go out.

$$S + be + TOO + adj + (for + O) + to-infinitive$$

10. The structure: "It's + Adj + To infitive ..." (thật là ...)

Examples: a- To lie on the beach all day is wonderful.

- ->It is wonderful to lie on the beach.
 - b- Speaking English fluently is difficult.
- ->It's difficult to speak English fluently.
 - c- It's easy to find the notice board in the hall.
- ->To find the notice board in the hall is easy.
- 11. Relative clauses: Who whom, which, that, when, where...
- **12. Reported speech:** present-> past...
- 13. Gerund Infinitive:

Ex: She wants to see her friend.

- Advise/Ask/Request/Tell/ Beg + O + to V

Ex: My mother advises me to get up early.

- <u>"gerund</u>":Keep/Enjoy/Finish...+ V-ING

Ex: The children kept talking about the acrobats.

"gerund" or" to infinitive":

Ex: Do you like reading novels?

to read

preposition (in, at, on,of,...) + V-ING

Ex: English people are fond of <u>watching</u> football.

$$\begin{array}{c} \underline{\text{causative form:}} & \text{Have} + \text{S.O} + \text{V} & \text{(active)} \\ & \text{Have} + \text{S.T} + \text{Ved/3 (passive)} \\ & \text{Make} + \text{O} + \text{V} \end{array}$$

Ex:- I have my brother repair my bicycle.

- They had their suitcases taken upstairs to their rooms.
- The clown made us laugh a lot.

III. SKILLS

Listening, Speaking, reading and writing about the following topics:

1. pollution;

- 4. Communication:
- 2. English speaking countries;
- 5. science and technology;

3. Natural disasters:

6. Life on other planets.

B. PRACTICE

I. VOCABULARY & GRAMMAR

Redo All the exercises from unit 7 to unit 12 in workbook, Test yourself 3 and 4

II. SKILLS

Practice reading, speaking, listening and writing base on the guiding in parts skills from unit 7 to unit 12. (students'book)

Đồng Tiến, ngày 14 tháng 4 năm 2021

NGƯỜI SOẠN NỘI DUNG (Đã ký)

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